

# OK History Curriculum Map

Standard & Content	Key Concepts	Key Vocabulary
<p>1. The Student will describe the <i>state's geography</i> &amp; the <i>historic foundations</i> laid by Native American, European, &amp; American cultures.</p>	<ol style="list-style-type: none"> <li>1. Integrate <i>visual information</i> to identify and describe the <i>significant physical and human features</i> including <i>major trails, railway lines, waterways, cities, ecological regions, natural resources, highways, &amp; landforms</i>.</li> <li>2. Summarize the accomplishments of <i>pre-historic cultures</i> including the <i>Spiro Mound Builders</i>.</li> <li>3. Compare &amp; contrast the <i>goals and significance</i> of <i>early Spanish, French, &amp; American expeditions</i> including the <i>impact of disease, interactions with Native Americans, arrival of horse &amp; new technologies</i>.</li> <li>4. Compare &amp; contrast <i>cultural perspectives of Native Americans and European Americans</i> regarding <i>land ownership &amp; trading practices</i>.</li> </ol>	<p>prehistoric cultures expeditions</p>
<p>2. The student will evaluate the <i>major political &amp; economic</i> events that <i>transformed the land &amp; its people</i> prior to statehood.</p>	<ol style="list-style-type: none"> <li>1. Summarize &amp; analyze the <i>role of river transportation to early trade &amp; mercantile settlements</i> including <i>Chouteau's Trading Post at Three Forks</i>.</li> <li>2. Describe the <i>major trading &amp; peacekeeping goals</i> of <i>early military posts</i> including <i>Fort Gibson</i>.</li> <li>3. Integrate visual &amp; textual evidence to explain the <i>reasons for and trace the migrations of Native American peoples</i> including the <i>Five Tribes</i> into <i>present-day Oklahoma, the Indian Removal Act of 1830, and tribal resistance to forced relocations</i>.</li> <li>4. Summarize the impact of the <i>Civil War and Reconstruction Treaties</i> on <i>Native American peoples, territories, and tribal sovereignty</i> including the:             <ol style="list-style-type: none"> <li>a. Required <i>enrollment of the Freedmen</i>,</li> <li>b. <i>Second Indian Removal</i> and the role of <i>Buffalo Soldier</i>,</li> <li>c. Significance of <i>Massacre of Washita</i>,</li> <li>d. Reasons for <i>reservation system</i>, and</li> <li>e. Establishment of the <i>western military posts of Fort Sill, Fort Supply, Fort Reno</i>.</li> </ol> </li> <li>5. Cite specific visual &amp; textual evidence to assess the impact of <i>cattle &amp; coal mining industries</i> on the <i>location of railroad lines, transportation routes, &amp; the development of communities</i>.</li> <li>6. Analyze the influence of the <i>idea of Manifest Destiny</i> on the <i>Boomer Movement</i> including the</li> </ol>	<p>mercantile removal Freedman reservation system boomer/sooner allotment lottery tribal communal lands</p>

	<p>official closing of <i>Frontier in 1890</i>.</p> <p>7. Compare &amp; contrast multiple points of view to evaluate the impact of <i>the Dawes Act</i> which resulted in the <i>loss of tribal communal lands</i> &amp; the <i>redistribution of lands</i> by various means including <i>land runs</i> as typified by the <i>Unassigned Lands &amp; the Cherokee Outlet, lotteries, and tribal allotments</i>.</p>	
<p>3. The student will analyze the formation &amp; development of constitutional government in Oklahoma.</p>	<p>1. Compare &amp; contrast the <i>development of governments</i> among <i>Native American tribes</i>, the <i>movement for state of Sequoyah</i>, the <i>proposal for all-Black state</i>, and the impact of Enabling Act on single statehood.</p> <p>2. Describe &amp; summarize <i>attempts to create a state constitution</i> joining <i>Indian &amp; Oklahoma Territories</i> including the <i>impact of the Progressive &amp; Labor Movements</i> resulting in statehood <i>November 16, 1907</i>.</p> <p>3. Compare &amp; contrast <i>Oklahoma's State government</i> to the <i>United States' national system of government</i> including the <i>branches of government, their functions, &amp; powers</i>.</p> <p>4. Describe the <i>division, function, &amp; sharing of powers among levels of government</i> including <i>city, county, tribal, &amp; state</i>.</p> <p>5. Identify <i>major sources of local &amp; state revenues</i> &amp; the services provided including <i>education, infrastructure, courts, &amp; public safety</i>.</p> <p>6. Describe <i>state constitutional provisions</i> including the <i>direct primary, initiative petition, referendum, &amp; recall</i>.</p>	<p>single statehood state constitution city government county government state government revenue <i>initiative petition/ referendum</i></p>
<p>4. The student will examine the transformation of Oklahoma during times of boom &amp; bust of the 1920s - 1940s.</p>	<p>1. Compare &amp; contrast the <i>success &amp; failures of the US policy of assimilation</i> of the Native Americans in Oklahoma including the passage of the <i>Indian Citizenship Act of 1924</i> and the <i>effects of Indian boarding schools (1880s-1940s) upon Native Americans' identity, culture, traditions, &amp; tribal government &amp; sovereignty</i>.</p> <p>2. Examine <i>multiple POVs</i> regarding the <i>historic evolution of race relations</i> in Oklahoma including the <i>Senate Bill 1</i> establishing <i>Jim Crow Laws</i>, the <i>growth of all-Black towns</i>, the <i>Tulsa Race Riot</i> and the <i>resurgence of the KKK</i>.</p> <p>3. Summarize the impact of <i>national Socialist movement &amp; organized labor</i> on various segments of Oklahoma society including <i>agriculture, mining, &amp; state politics</i>.</p> <p>4. Examine how the <i>economic cycles of boom &amp; bust of the oil industry</i> affected major sectors of <i>employment, mining, &amp; the subsequent development of communities</i>, as well as the <i>role of entrepreneurs</i> including <i>JJ McAlester, Frank Phillips, E.W. Marland, &amp; Robert S. Kerr</i>.</p>	<p><i>socialism</i> <i>race riot</i> <i>boom &amp; bust</i> <i>economic depression</i> <i>migration</i> <i>Okies</i> <i>New Deal</i> <i>jazz</i></p>

	<p>5. Cite textual &amp; visual evidence to evaluate the impact of the <i>boom &amp; bust</i> of Oklahoma's <i>agricultural production</i> in response to the needs of <i>WWI</i>, &amp; its precursor of the <i>Great Depression</i>.</p> <p>6. Cite specific textual &amp; visual evidence of the <i>environmental conditions</i> &amp; the impact of <i>human mismanagement of environmental of resources</i> resulting in the <i>Dust Bowl</i> including the <i>migration of the Okies</i>, the <i>national perceptions</i> as shaped by <i>The Grapes of Wrath</i>, <i>New Deal policies</i> regarding <i>conservation of natural resources</i>.</p> <p>7. Describe the <i>contributions of Oklahomans</i> in 1920s &amp; 1930s including <i>Deep Deuce &amp; African American jazz musicians</i>, <i>Will Roger's &amp; Woody Guthrie's political &amp; social commentaries</i>, <i>Wiley Post's aviation milestones</i>, and the <i>artwork</i> of the <i>Kiowa Six</i> (formerly the Kiowa Five).</p> <p>8. Summarize and analyze the impact of <i>mobilization for WWII</i> including the establishment of <i>military bases &amp; prisoner of war installations</i> &amp; the <i>contributions of Oklahomans</i> to the war effort including the <i>Native American code talkers and the 45th Infantry Division</i>.</p>	
<p>5. The student will investigate how post-war social, political, &amp; economic events continued to transform the state of Oklahoma during the 1950s-present.</p>	<p>1. Cite specific textual &amp; visual evidence to evaluate the <i>progress of race relations &amp; actions of civil disobedience in the state</i> including the</p> <ul style="list-style-type: none"> <li>a. <i>Judicial interpretation of the equal protection clause of the 14th Amendment</i> which ultimately resulted in the <i>desegregation of public facilities &amp; public schools and universities</i>,</li> <li>b. <i>Landmark Supreme Court cases of Sipuel v. Board of Regents of University of Oklahoma (1948) &amp; McLaurin v. Oklahoma Board of Regents for Higher Education (1950)</i>,</li> <li>c. <i>Lunch-counter sit-ins</i> organized by <i>Clara Luper &amp; the NAACP</i>, and</li> <li>d. The leadership of <i>Governor Gary</i> in the <i>peaceful integration of public, common, and higher education systems</i>.</li> </ul> <p>2. Analyze the impact of <i>economic growth</i> in various sectors including the</p> <ul style="list-style-type: none"> <li>a. Impact of <i>rural to urban migration</i>,</li> <li>b. Development of <i>water &amp; timber resources</i>,</li> <li>c. Emergence of the <i>tourism as an industry</i>,</li> <li>d. Discovery of <i>new fossil fuel resources</i>, <i>Tulsa's designation as Oil Capital of the World</i>, and the opening of the <i>Anadarko Basin</i>, and</li> <li>e. Improvement of the <i>state's transportation infrastructures &amp; the McClellan-Kerr Arkansas River Navigation System</i>.</li> </ul> <p>3. Cite specific textual &amp; visual evidence to describe the <i>artistic contributions</i> of Oklahomans in the fields of <i>music, art, literature, &amp; dance</i> including <i>Ralph Ellison &amp; the Five Indian Ballerinas</i> as well as</p>	<p><i>civil disobedience</i>  <i>equal protection</i>  <i>desegregation</i>  <i>lunch counter-sit ins</i>  <i>integration</i>  <i>self-determination</i>  <i>joint jurisdiction</i></p>

- the *perceptions of Oklahoma* by the rest of the nation because of the musical *Oklahoma*.
4. Summarize the *impact of Oklahoma's leadership between the state & national politics* including the rise of *viable two-party elections*; Governor Henry Bellmon; *United States Representative Carl Albert*.
  5. Analyze the *evolving relationship between state and tribal governments impacting self-determination & control* over Native American lands and resources including issues of *joint-jurisdiction, taxation, and gaming*.
  6. Cite specific textual & visual evidence to analyze the *oil & gas boom of 1970s* and the consequent *bust of the energy industry during the 1980s* including the impact of *Penn Square Bank Collapse* on state's *economy, employment, & banking*.
  7. Describe the *contemporary role the state's agriculture* plays in *feeding the nation & the world* including the *wheat, corn, pork, cattle, & chicken industries*.
  8. Explain the *leadership of Oklahoma and its people* in the field of *aeronautics* including the *Federal Aviation Administration, NASA space program*, and the influence of *weather research* on *national disaster preparedness*.
  9. Examine *major cultural & ethnic groups' contributions* to the *social & economic transformation of the modern state of Oklahoma*.
  10. Cite specific textual & visual evidence to analyze the *causes & effects of the domestic terror attack on the Murrah Federal Building in OKC* including the *responses of Oklahomans to the event*, the *concept of the "Oklahoman Standard"*, and the creation of *Oklahoma City National Memorial & Museum*.